



**For Teachers of
Social Studies,
English and Spanish,
Youth Group Leaders
and students
interested in careers
in education**



Teaching About Global Child Labor and Human Trafficking Conference

Drew University • April 25-26, 2008



**CO-HOSTED BY
DREW UNIVERSITY'S
MASTER OF ARTS IN
TEACHING PROGRAM
AND THE
INTERNATIONAL
CENTER ON CHILD
LABOR
AND EDUCATION (ICCLE)**



Teaching About Global Child Labor and Human Trafficking Conference

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Drew University's conference on Teaching about Global Child Labor and Human Trafficking will serve as a kick-off event for the new MAT program and will showcase the program's conceptual framework of training teachers who can prepare students to live and work in the Global Age. The highlight of the program will be the forum where former child laborers from South America, and victims of trafficking within the U.S. will share their stories. These stories will be videotaped for teachers to use in their classrooms. The end purpose will be for the participants to develop teaching ideas which can be used with these narratives. The narratives and lessons will be published for use in the schools. When American students are able to see and hear the stories of their peers trapped in bondage, it can be a transformative experience and motivate them to begin to think and act as global citizens who must solve the problems of the 21st century.

For more information about Drew's MAT program go to www.drew.edu/grad or contact Linda Swerdlow, lswerdlo@drew.edu or 973/408-3046



International Center on Child Labor and Education ICCLE is a non profit organization working to build and strengthen worldwide efforts to protect and promote the rights of all children especially to be free from economic exploitation and to receive a free and meaningful education. ICCLE focuses on social exclusion in education from the perspective of the hardest to reach children. In the policy domain, ICCLE seeks to provide a voice for the 79 million children out of school whose needs are currently not represented in their countries' national education plans. In addition, ICCLE aims to bring an informed perspective on child labor to stimulate consumer awareness by establishing meaningful outreach to teachers in the middle and high schools in the U.S.

ICCLE provides appropriate resources and information on actions taken by US students and teachers on www.knowchildlabor.org and ongoing technical assistance to teachers committed to infusing global child labor issues into their classroom.

For more information about ICCLE go to www.iccle.org or contact Beth Lindley, blindley@iccle.org or 202/974-8124

Co-sponsored by:

- National Education Association
- American Federation of Teachers
- International Initiative to End Child Labor/Emily Sandall Foundation
- Ramsay Merriam Fund
- Galen Films
- Theological School and Division of Continuing Education Drew University

With the collaboration of the
International Labour Organization



Photography by David L. Parker

CD and book, *Before Their Time: The World of Child Labor* by David L. Parker will be available for purchase during the conference.

Features

Intensive training in the interdisciplinary **SCREAM – Supporting Children’s Rights through Education, the Arts and the Media** – programme, developed by the International Labour Organization, International Programme on the Elimination of Child Labour (ILO/IPEC) (*the SCREAM Education Pack is available in English and Spanish*).

Curriculum Forum

- Child laborers from South America and Trafficking victims residing in the U.S. will share their stories.

Film Festival

Independent filmmakers Len and Georgia Morris will show and discuss their films, **“Stolen Childhoods”** and **“Rescuing Emmanuel.”**

Speakers

Tina Frundt, former trafficking victim

David Parker, MD, MPH, Photographer, author, *Stolen Dreams and Before Their Time: The World of Child Labor*

Armand Pereira, Director, ILO Office in the US (ILO-Washington)

Mark Taylor, Senior Coordinator, Office to Monitor and Combat Trafficking in Persons (G/TIP), U.S. Department of State

Teacher, **Ron Adams** and **student activists** from Broad Meadows Middle School, who built a school in Pakistan for former bonded child laborers





**In this world...
more than 200
million children
are child laborers...**

**More than 100
million are trapped
by the worst kinds...**

**And millions will
never go to school!**

**Many are doing
hazardous jobs
operating dangerous
tools and machinery.**

**Some are as young
as 5 and most are
under 15!**

Day One Friday, April 25

8 – 8:30 a.m.
Registration & coffee

8:30 – 8:45 a.m.

Welcome

Drew University President Robert Weisbuch and ICCLE Executive Director Sudhanshu Joshi

8:45 – 9:15 a.m.

Keynote Speaker: David L. Parker

MD, MPH, photographer and author, *Stolen Dreams and Before Their Time: The World of Child Labor*

9:15 – 9:45 a.m.

Plenary Session

Introduction to Child Labor

Presentation

ILO/IPEC SCREAM – Supporting Children's Rights through Education, the Arts and the Media – Programme



9:45 – 10 a.m. Break

10 – 11 a.m.

Innovative Approaches to Introducing Global Child Labor: SCREAM Basic Information Module

Provides innovative techniques and background information on global child labor to stimulate interest and understanding of the complex issues surrounding the problem in the global era

11:10 – 11:30 a.m. Break

11:30 a.m. – 1 p.m.

Building Empathy: SCREAM Image Module

Provides multiple collaborative techniques for building empathy and deepening understanding of the issue

But the world is
changing and you
can be part of
that change.

1 – 2 p.m.

Lunch, University Commons

2 – 3:30 p.m.

Writing Across the Curriculum: SCREAM Creative Writing Module

Demonstrates how the 4-square writing approach can be used to enhance writing skills and develop conceptual maps of the causes and means to eliminate the problem of child labor

3:10 – 3:20 p.m. Break

3:30 – 5 p.m.

Synthesis of Content through Role Play: SCREAM Role Play & Drama Modules

Provides hands-on activities which build on knowledge acquired and promote sophisticated content integration that appeals to a variety of learning styles

5 – 7 p.m.

Dinner (on your own)

7 – 9:30 p.m.

Film Festival (optional)

Independent filmmakers Len and Georgia Morris will show and discuss the one-hour PBS version of their film *Stolen Childhoods* and excerpts from their new film *Rescuing Emmanuel*. Open to the public

Day Two Saturday, April 26

9 – 9:45 a.m.

Keynote Panel:

- **Armand Pereira**, Director, ILO-Washington
- **Mark Taylor**, Senior Coordinator, Office to Monitor and Combat Trafficking in Persons (G/TIP), U.S. Department of State

9:45 – 10 a.m.

Break

10 – 11 a.m.

Testimonies of Former Child Laborers and Trafficking Victims

11 – 11:15 a.m.

Break



11:15 a.m. – 12:15 p.m.

Breakout Session One

Participants will select one:

- **Transition from Child Labor to Schooling in Early America**
Sharon Sundue, Assistant Professor of History, Drew University and author of *Industrious in their Station: Young People at Work in Urban America, 1720-1810.*
- **Interview with Tina Frundt**,
Independent Anti-Human Trafficking Consultant and former victim of trafficking within the U.S.
- **Child Soldiers and the Work of War**
David Rosen, Professor of Anthropology and Law, Fairleigh Dickinson University and author of *Armies of the Young: Child Soldiers in War and Terrorism* and Susan Rakosi Rosenbloom, Assistant Professor of Sociology, Drew University
- **Sweatshops**
Richard Greenwald, Dean, Caspersen School of Graduate Studies, Associate Professor of History, Drew University and author of *The Triangle Fire, the Protocols of Peace and Industrial Democracy in the progressive Era*; co-editor *Sweatshops, U.S.A.*
- **Recognizing and Assisting Victims of Trafficking**,
Kay Itzigsohn, International Institute of New Jersey's Cross-Cultural Counseling Center
- **Interview with Former Child Laborer from South America**

**There are more than
200,000 American
children at high risk
for trafficking
into the sex industry
each year.**



12:15 – 1:30 p.m.

Lunch

1:30 – 2:30 p.m.

Breakout Session Two

Participants will select one:

- **Successful Student Activists: Learning from Local, National, and International Anti-Trafficking Campaigns** Alexis Kennedy, President, Rutgers University Campus Coalition Against Trafficking & Amari Verástegui; Organizer, Fight Human Trafficking NJ Group
- **Useful Hands: Child Labor and the Orphan Trains of America**
Janet Green, Assistant Professor of History, Empire State College, SUNY; co-author: *From Forge to Fast Food: A History of Child Labor in New York State*
- **Enslaved: Working with Victims of Trafficking**
Tina Frundt, independent anti-Trafficking Consultant and former trafficking victim within the U.S.
- **Interview with Former Child Laborer from South America**

2:30 – 2:40 p.m.

Break

2:40 – 3 p.m.

AFT Video *Lost Futures*

3 – 3:45 p.m.

U.S. Youth Action and Education

Impact: Teacher-advisor Ron Adams of Kids Campaign: A School for Iqbal at Broad Meadows Middle School in Quincy, MA, and his students

3:45 – 3:55 p.m.

Break

3:55 – 5 p.m.

Curriculum Workshop

(Next Steps: How will teachers use the Interview DVD, SCREAM modules...in their classrooms?)

**800,000 people
are trafficked across
national borders...
80 percent of
transnational victims are
women and girls and up
to 50 percent are minors.**

5 – 5:30 p.m.

**Closing remarks, Evaluations,
Certificates**

**For more information about the
conference, please go to:**

**[www.depts.drew.edu/gsdean/
mat/conference/2008.htm](http://www.depts.drew.edu/gsdean/mat/conference/2008.htm)**

or

Contact Linda Swerdlow:

lswerdlo@drew.edu or

Beth Lindley: blindley@iccle.org

2008 Registration Form

Teaching About Global Child Labor and Human Trafficking Conference

Please fill out this registration form and mail it with fee to:

**Drew University
MAT Conference
Caspersen School of
Graduate Studies
Madison, New Jersey 07940**

Breakout Sessions

Please mark in order of preference 1, 2, or 3 for each session:

Session One

11:15 a.m. – 12:15 p.m.
Saturday, April 26

Participants will select one:

- Transition from Child Labor to Schooling in Early America
- Interview with Tina Frundt
- Child Soldiers and the Work of War
- Sweatshops
- Recognizing and Assisting Victims of Trafficking
- Interview with Former Child Laborer from South America

Session Two

1:30 a.m. – 2:30 p.m.
Saturday, April 26

Participants will select one:

- Successful Student Activists: Learning from Local, National, and International Anti-Trafficking Campaigns
- Useful Hands: Child Labor and the Orphan Trains of America
- Enslaved: Working with Victims of Trafficking
- Interview with Former Child Laborer from South America

Name

Home Address

City

State

Zip

Cell Phone

Home Phone

Home E-mail Address

Work E-mail Address

School Name

School Street Address

City

State

Zip

School Phone

Registration Fee

(Includes lunch for two days)

- \$125: Teacher/Youth Leaders
- \$20: Students

Credit

(Please check here if you wish to receive)

- 12.5 Professional Development Hours (1.25 CEUs) *Participants must attend the entire conference in order to earn their certificate. Drew University is a registered provider with the NJ Dept. of Education.*

Method of Payment

- Check enclosed (Make checks payable to Drew University)
- Bill my credit card: VISA MasterCard American Express

Card Number

Expiration Date

Cardholder's Name *(as it appears on credit card)*

Signature

Any individuals needing special assistance should contact the Office of Housing, Conferences, and Hospitality (973/408-3103) at least five working days prior to the event to ensure appropriate arrangements.

DREW

Caspersen School of Graduate Studies
Drew University
Madison, New Jersey 07940



Register Now—Seating limited!

Teaching About

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www.depts.drew.edu/gsdean/mat/conference/2008.htm